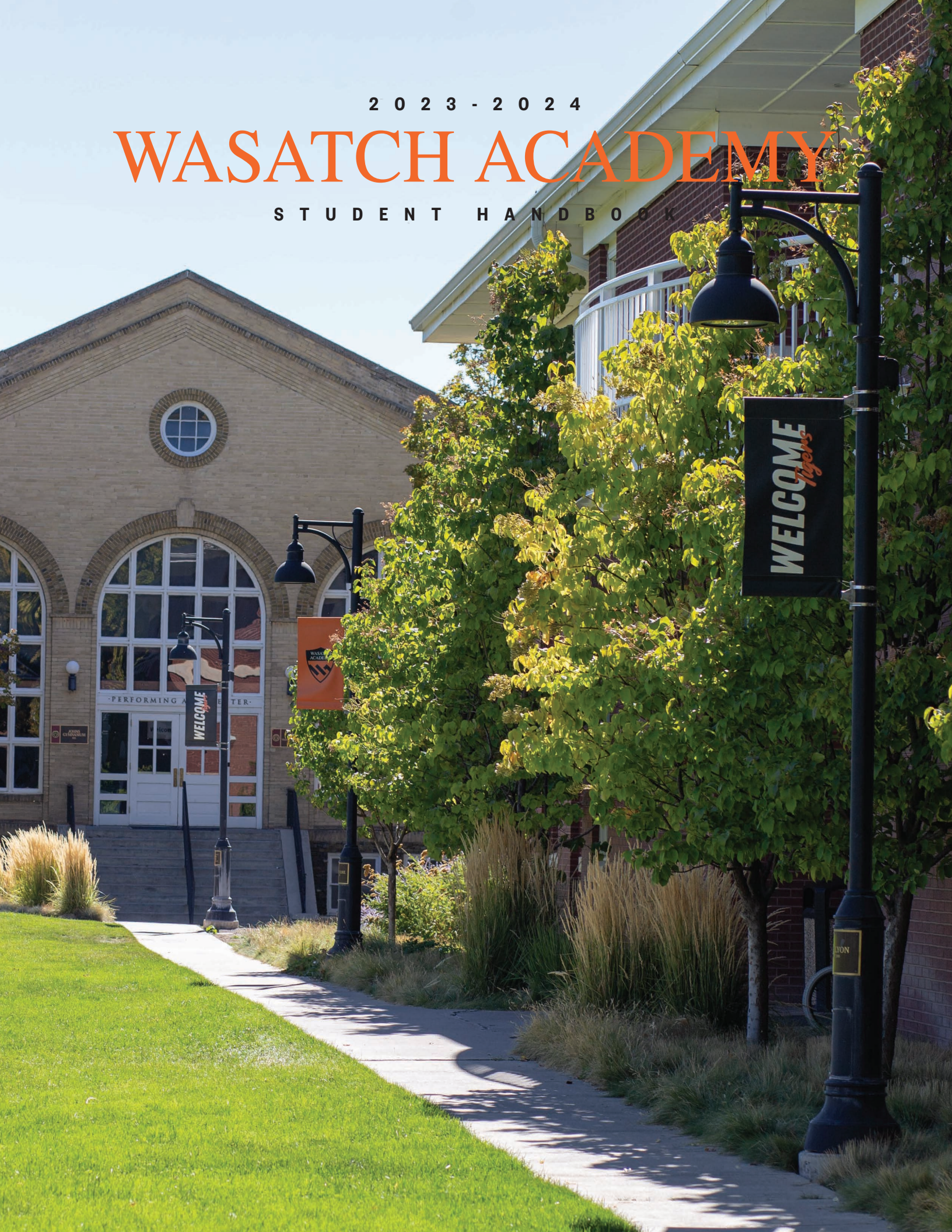


2023 - 2024

# WASATCH ACADEMY

STUDENT HANDBOOK



## **WASATCH ACADEMY MISSION STATEMENT**

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Wasatch Academy is a nurturing community empowering young people to develop academically, socially, emotionally, physically, and ethically, by preparing them for the opportunity of college, work, and a lifetime of learning and contributing to our global society.

### **Wasatch Academy Values**

Embedded in the heart of Wasatch Academy are the values that guide our decisions and our actions.



## WASATCH ACADEMY CORE VALUES

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- 1. *Respect for the individual*** – We strive to make sure each student is challenged appropriately while preserving personal dignity and a culture of kindness.
- 2. *Ownership*** – Ownership means accountability. We strive for faculty, staff, and students to feel responsible for developing a climate of joyful learning, inspiring instruction, ethical commitment, and individual creativity.
- 3. *Community*** – The Wasatch Academy community prizes its status as a diverse, dynamic, global community.
- 4. *Innovation*** – Wasatch Academy strives to lead the way in innovations that strengthen the educational/residential approach to preparing students for higher education and good citizenship.
- 5. *Health and Safety*** – We provide a safe and healthy environment and embed a lifelong safety and health ethic in faculty and students.

Wasatch Academy best lives its mission, values, and commitment to social responsibility when everyone knows they belong in our school community. We are committed to respecting and valuing each individual for their unique experiences, perspectives, backgrounds, and identities. This commitment demands courageous conversations that constantly challenge us to examine the alignment of our policies, practices, and curriculum in support of each community member's actualization of their best selves.

## TABLE OF CONTENTS

Contact Information.....	6	8. Counseling Services.....	19
Wasatch Academy Mission.....	2	Academics.....	20
Guiding Principles.....	3	1. Cell Phone Policy.....	20
Table of Contents.....	4	2. Student Laptop Requirement and IT Support Policy.....	20
General Information.....	7	3. Graduation Requirements.....	20
1. The Residential Daily Schedule.....	7	4. Experiential Immersions.....	20
2. Internet Usage Times.....	8	5. Adding/Dropping Classes.....	20
3. Loftin-Lewis Student Center.....	8	6. ESL Diploma.....	21
4. Meals.....	8	7. Advanced Placement Class Policy.....	21
5. Dining Hall Rules.....	8	8. Honors Credit.....	21
6. School Calendar.....	8	9. Registrar.....	21
7. Closed Campus.....	10	Learning Support Services and Academic Support Classes.....	22
8. Day Students.....	10	1. Learning Coaching.....	22
9. Student Dress Expectations.....	11	2. Peer Tutoring.....	22
10. Campus Student Store.....	11	3. Study Hall.....	22
11. Student Banking.....	12	College Counseling .....	23
12. Weekly Assembly.....	12	1. College Counseling Timeline.....	23
13. Physical Activity Requirement.....	12	2. Student Responsibilities.....	24
14. Formal School Dinners.....	12	3. Parent/Guardian Responsibilities.....	24
15. Advisory Program.....	12	4. College Counseling Office Responsibilities.....	25
16. Privately Owned Vehicles.....	12	5. Letters of Recommendation.....	25
17. Visitors on Campus.....	12	6. Tests and Scores.....	25
Policy & Procedures .....	13	7. Reporting Test Scores.....	25
1. Attendance.....	13	8. Application Deadlines.....	25
a. Class Attendance.....	13	9. College Related Fees.....	26
b. Tardy to Class.....	13	10. College Visit Days.....	26
c. Absent Excused.....	14	11. Student Transcripts.....	26
d. Absent Unexcused.....	14	Residential Life .....	26
e. Excessive Absences.....	14	1. Dorm Life.....	26
2. Travel and Transportation Policy.....	14	2. Dorm Rooms and Student Responsibilities.....	26
3. Weekends Home.....	14	3. Money and other Valuables.....	28
4. Extended Leave.....	14	4. Room Inspections.....	28
5. Mount Pleasant Boundaries.....	15	5. Residential Life Curriculum.....	28
6. Information Technology.....	15	6. Midweek.....	29
a. Student Computers and Personal Devices.....	15	7. Laptop Turn In.....	29
b. Internet.....	15	8. Dorm Security.....	29
c. Unacceptable Computer Equipment, Network and Internet Usage.....	16	9. Room Searches.....	29
d. Monitoring.....	16	10. Residential Life Grade.....	29
e. No Warranties.....	17		
Health and Wellness.....	18		
1. Student Wellness Center.....	18		
2. Hours of Operation.....	18		
3. Emergency Care.....	18		
4. Sick Call Guidelines.....	18		
5. Appointments.....	18		
6. Medications.....	19		
7. Drug Screening.....	19		

## TABLE OF CONTENTS

Student Honor Code .....	30
1. Minor Infractions.....	30
2. Major Infractions.....	31
3. Harassment Policy.....	31
4. Tobacco Use Policy.....	32
5. E-Cigarette/Vape Use Policy.....	32
6. Substance Abuse Policy.....	32
7. Abstinence Policy.....	33
8. Discipline.....	33
9. Probation.....	33
10. Disciplinary Homestays.....	34
11. Suspended Student Responsibility.....	34
12. Dismissal.....	34
Student Life.....	35
1. Recreation Trips.....	35
2. Student Leadership.....	35
3. Student Government Team (STUCO).....	35
4. Student Ambassadors.....	36
5. Dorm Prefects.....	36
6. National Honor Society.....	36
7. Student Status.....	36
8. Service Hours.....	37
Athletics .....	38
1. Wasatch Academy Sports Teams.....	38
2. Competitive Eligibility.....	38



## CONTACT INFORMATION

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School Hours: 8:30 AM – 5:00 PM  
Main Office: 435-462-1400  
School Fax: 435-462-1450  
Administrator on Call: 435-462-1400

After school hours, messages may be left on the school voicemail or you can reach the on call administrator by calling the main office number. In the event of an emergency after school hours, please contact the administrator on call at 435-462-1400.

**Assistant Head of School for Student Life**  
Ty Kennedy 435-462-1427  
tyler.kennedy@wasatchacademy.org

**Assistant Head of School for Academic Programs**  
Jonelle Larsen 435-462-1423  
jonelle.larsen@wasatchacademy.org

**Assistant Head of School for Finances & Facilities**  
Paul Applegarth 435-462-1422  
paul.applegarth@wasatchacademy.org

**Dean of Students & Residential Life**  
Amie Mondragon 435-462-1418  
amie.mondragon@wasatchacademy.org

**Mental Health Counselors**  
Steve Mondragon 435-462-1411  
steve.mondragon@wasatchacademy.org

Monica Peterson 435-462-1458  
monica.peterson@wasatchacademy.org

**Attendance Coordinator**  
attendance@wasatchacademy.org

**Wellness Center**  
Ashley Austin 435-462-1419  
ashley.austin@wasatchacademy.org

**College Counseling Director**  
Mitzi Austin 435-462-1457  
mitzi.austin@wasatchacademy.org

**Registrar**  
AnneMarie Lund 435-462-1425  
annemarie.lund@wasatchacademy.org

**Dining Hall Manager**  
Joe Impala, Chef 435-462-1413  
kitchen@wasatchacademy.org

**Facilities Manager**  
Aaron Hooper 435-462-3763  
aaron.hooper@wasatchacademy.org

**Student Store Manager**  
Cassy McQuivey 435-462-1428  
cassy.mcquivey@wasatchacademy.org

### DORMITORIES

**Sage Dorm**  
435-462-1445  
sage@wasatchacademy.org

**Centennial Dorm**  
435-462-1444  
centennial@wasatchacademy.org

**Finks Dorm**  
435-462-1441  
finks@wasatchacademy.org

**Alice Dorm**  
435-462-1435  
alice@wasatchacademy.org

**The Zoe Dorm**  
435-462-1455  
thezoe@wasatchacademy.org

**Darlington Dorm**  
435-462-1437  
darlington@wasatchacademy.org

## GENERAL INFORMATION

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### 1. THE RESIDENTIAL DAILY SCHEDULE

#### MONDAY – THURSDAY

7:45am - 8:15am Dorm Parents will be in their offices for laptop pick up. The Wellness Center will dispense medications during this time

8:15am - 8:45am Dorm parents will be present in the hallways, checking rooms and dress expectations. Students must check out with Dorm Parent

7:30am - 8:30am Breakfast is served in Student Center

8:20am - 8:50am Wellness Center Sick Call hours: Sick students report to the Wellness Center in dress expectations attire and with school supplies

8:45am All students are out of the dorm

9:00am - 3:50pm Students will not have access to dorms

4:15pm - 5:15pm Tuesday and Wednesday Activities & Athletics - required for all students

4:30pm - 5:15pm Monday & Thursday Academic Labs

5:45pm - 6:45pm Dinner

7:00pm - 7:15pm DAILY Evening Dorm Check-in

7:15pm - 8:00pm Monday, Tuesday, Thursday Flex Time

7:30pm - 8:00pm Wednesdays only-Residential Life Curriculum

\*Study hall begins at 8:00pm  
Wednesdays only.

7:30pm - 9:30pm Dorm Study Hall

8:00pm - 9:30pm Academic Structured Study Hall

9:25pm - 9:50pm Dorm cleaning co-ops

10:15pm In-room time for Freshmen and Sophomores (Laptops turned in by this time)

10:30pm - 10:45pm In-room time for Juniors and Seniors

10:30pm Lights out for Freshmen and Sophomores

11:00pm Lights out for Juniors and Seniors. Internet shuts off - available again at 6:00am

#### FRIDAY

7:00pm - 7:15pm Friday night check in with Dorm Parent

10:30pm All students are in the dorm for the night

12:00am Internet shuts off -- available again at 6:00am

#### SATURDAY

3:00pm - 3:15pm Check in with Dorm Parent

7:00pm - 7:15pm Check in with Dorm Parent

10:30pm All students are in dorms for the night

12:00am - Internet shuts off -- available again at 6:00am

#### SUNDAY

3:00pm - 3:15pm Dorm Check in

7:00pm - 7:15pm Dorm Check in

7:30pm - 9:30pm Dorm Study Hall

8:00pm - 9:30pm Peer Tutoring

9:25pm ALL Students are in dorms for the night

9:25pm - 9:50pm Dorm cleaning co-ops

11:00pm Internet shuts off - available again at 6:00am

#### NOTE:

- If a student is on a school recreation trip, they may miss these check-in times
- Students must always remember to sign out with the Dorm Parent when leaving campus for any reason
- Missing check-ins will affect student's reslife grade and consequences will be given

## 2. INTERNET USAGE TIMES

**Sunday - Thursday:** Internet shuts off at 11:00pm and turns back on at 6:00am.

**Friday - Saturday:** Internet shuts off at 12:00am and turns back on at 6:00am.

## 3. LOFTIN-LEWIS STUDENT CENTER

The student center functions as the heart and hearth of the campus where students, faculty, and staff are provided a comfortable facility for dining, recreation, relaxation, and meeting space.

## 4. MEALS

**Monday, Tuesday, Thursday, Friday:**

Breakfast: 7:30am - 8:30am  
Lunch: 12:35pm - 1:25pm  
Dinner: 5:45pm - 6:45pm

**Wednesday:**

Breakfast: 7:30am - 8:30am  
Lunch: 12:05am - 1:05pm  
Dinner: 5:45pm - 6:45pm

**Saturday & Sunday:**

Brunch: 11:00am - 1:00pm  
Dinner: 5:45pm - 6:45pm

## 5. DINING HALL RULES

- All students are expected to clean up after themselves.
- Removal of flatware, cups, plates, and food items from the dining area is prohibited.
- Shoes and proper attire according to school dress expectations must be worn in the dining hall at all times.
- Athletic cleats should not be worn in the dining hall at any time.

## 6. SCHOOL CALENDAR

Students are required to comply with designated school travel days listed.

**Sunday, August 27**

ALL STUDENTS ARRIVE ON SUNDAY, AUGUST 27, Travel Day for All Students – Parent Reception

**Monday, August 28**

All School Orientation

**Wednesday, August 29**

First Day of Classes -- First Trimester Begins

**Friday, September 8**

All School Horseshoe Mountain Hike

**October 3, 4 & 5**

Family/Teacher Conferences (virtual)

**Saturday, October 7 – Sunday, October 16**

FALL BREAK. Dormitories are closed.

**Saturday, November 18 – Sunday, November 26**

THANKSGIVING BREAK. Dormitories are closed.

**Monday, November 27**

Second Trimester Begins

**Saturday, December 16 – Sunday, January 7**

WINTER BREAK. Dormitories are closed.

**Monday, January 8**

Classes Resume

**January 31, February 1 & 2**

Family/Teacher Conferences (virtual)

**Friday, February 9**

Family Day

**Thursday, February 29**

Second Trimester Ends

**Friday, March 1 - Monday, March 11**

MARCH BREAK.

Dormitories are closed.



**Tuesday, March 12**  
Third Trimester Begins

**Saturday, April 20**  
Founder's Day

**Thursday, May 9 - Saturday, May 11**  
Junior Class Trip

**Thursday, May 16**  
Travel day for all students except seniors

**Friday, May 17**  
Dinner with Class of 2024 Families 5:30pm

**Saturday, May 18**  
Departing flights should leave after 6:00 p.m.  
COMMENCEMENT 11:00 a.m.



## 7. CLOSED CAMPUS

Wasatch Academy recognizes special school events and traditions. During closed campus times all boarding students are required to remain on campus. No transportation will be arranged or allowed. Closed campus events:

**Closed campus events:**

**September 8, 2023 - Horseshoe Mountain Hike**

## 8. DAY STUDENTS

Day students are Wasatch Academy students who live with family or guardians. Day students are an integral part of the Wasatch Academy community. To improve the quality of their experience, the following policies have been established:

- Day students are welcome on campus from 7:45 a.m. - 9:00 p.m. from Sunday to Thursday and until 10:30 p.m. on Friday and Saturday with the understanding that when on campus the same expectations and regulations apply to them as apply to boarding students.
- Day students are responsible for all material in the Wasatch Academy Student Handbook.
- Day students are welcome to stay for meals in the dining hall.
- The Wellness Center does not provide medical appointments or transportation to appointments for day students. Parents should make arrangements for routine medical, dental, or other health appointments during the weekends or on school vacations to limit academic interruptions.
- Parents/Guardians of day students and faculty students should notify the Attendance Office [attendance@wasatchacademy.org](mailto:attendance@wasatchacademy.org) prior to 8:30 a.m. if an illness or other circumstances will prevent a student from attending regular classes. A justification or short response should accompany this notification. If the student is out for more than two days, a doctor's excuse must be submitted to the Attendance Coordinator for the absence ([attendance@wasatchacademy.org](mailto:attendance@wasatchacademy.org)) to be excused.



- Transporting boarding students in day student vehicles without permission could lead to dismissal. This is a safety issue.
- Day students are expected to attend the all-school events including assemblies, class meetings, advisory nights, advisory homeroom, awards nights, formal dinners, school pictures, Founder’s Day, the Horseshoe Mountain Hike, Commencement, etc.
- Day students are encouraged to take advantage of the weekend recreation program and may do so with the same opportunities as boarding students.

### 9. STUDENT DRESS EXPECTATIONS

Our students must always be properly covered, neat, clean, and consistent with Wasatch Academy values. Please note that Dorm Parents, Faculty, and Staff are empowered to make final decisions regarding the appropriateness of dress. If students are asked to change, they are expected to comply immediately.

- Clothing and shoes in good repair.
- Sweaters, khakis, slacks, chinos, jeans, woven athletic pants, hoodies, collard shirts, and knit tops.
- Mid-thigh length shorts, skirts, and dresses.
- No offensive graphics.

If your child has any body piercings, please note that a single nose piercing is allowed. For medical reasons, self-piercings and self-tattooing are not permitted. This also pertains to the piercing or tattooing of other students. Such choices may result in disciplinary action.

#### Formal Wear -- Required for Formal Events and Commencement

When formal dress is required, tasteful choices of slacks, dresses, sports coats, ties, skirts, business casual shirts, and the like are appropriate. While jeans and sports shirts are not permitted, suits and formal gowns are not necessary. Athletic footwear is not appropriate when formal dress is required. There are two formal events: one in the Winter and one in the Spring. Commencement is also a formal event.

### 10. CAMPUS STUDENT STORE

- Students will be provided a keycard/ID card at the student store. Students may request a replacement card if lost for a \$25 fee.
- Students will incur a 20% shipping and handling fee on all boxes shipped (except prepaid).
- The student store is not responsible for any lost shipments or incorrect addresses.
- Packages may be withheld as requested by the Dean of Students Office.
- The school reserves the right to inquire about and investigate anything mailed or delivered that School personnel consider suspicious or potentially inappropriate. When such suspicion arises, the Dean of Students is notified and the student may be asked to open the package in question in the dean’s presence or the package may be searched. No medication or substance requiring a prescription should be mailed to a student; all such packages should be addressed to the Director of Wellness Center.
- Each student is responsible for knowing the contents and makeup of items and/or packages that arrive at their mailbox, and Wasatch Academy students are not permitted to own or use an off-campus P.O. box.
- Mail and packages should be addressed as follows:

Student Name  
Wasatch Academy  
120 S 100 W  
Mt. Pleasant, UT 84647

#### Student Store & Mail Room Hours

<b>Monday - Thursday</b> After School	5:45 pm - 7:10 pm
<b>Friday</b> After School	3:50 pm - 10:15 pm
<b>Saturday</b> Open	1:00 pm - 10:15 pm
<b>Sunday</b> Open	1:00 pm - 7:10 pm

## 11. STUDENT BANKING

- Students will be allowed to use the banking services provided in the local community.
- Cash is discouraged and no cash allowance will be given from the Student Store.
- The school encourages families to provide a debit card for their students. The school has observed many students using debit cards over the years that allow parents to place limits on their child's spending and see up-to-date information on purchases. If your bank doesn't offer a debit card designed to support your student, a quick google search yields several banks that will.
- For some families, particularly international families, debit or credit cards may not be available for their students. The school can provide a student with a prepaid debit card that is funded by the student's family. The downside with this arrangement is that parents aren't able to track the student purchases. If you are interested in purchasing a prepaid debit card through the school, please email the student store: [store@wasatchacademy.org](mailto:store@wasatchacademy.org)
- All sales at the Student Store and the Coffee House need to be paid for using a debit or credit card; cash will not be accepted.

## 12. WEEKLY ASSEMBLY

Assembly is a weekly gathering of the school community to communicate information about activities and events. Assembly is required for all Wasatch

Academy students and faculty. Attendance will be taken by class sponsors.

- Assemblies will be held every Tuesday in the Tiger's Den.
- Community members are welcome and should enter the auditorium quietly.
- No food or drink except water permitted during assembly in the Tiger's Den.
- Electronic devices, including headphones, are not allowed during assembly.

## 13. RECREATION ACTIVITY REQUIREMENT

All students are required to participate in a minimum of 1 recreation event on every Friday and Saturday. Students will have recreation options to choose each week.

## 14. FORMAL SCHOOL DINNERS

- There are two formal dinners: one in the winter and one in the spring.
- All Wasatch Academy students are expected to attend both dinners.
- Dress is formal.

## 15. ADVISORY PROGRAM

While all students will come to know many members of the faculty and staff on an informal basis, each student has a faculty advisor with whom they can discuss matters of concern -- academic or otherwise. Each advisory group meets weekly. They also meet for scheduled advisory night activities. Our expectation is that constructive, trusting relations will develop between students and their advisors, and that the groups will become centers of mutual support, interest, and activity. The advisor is the faculty member most familiar with a student's/advisee's progress, concerns, and needs, and is the primary contact between a parent and the school.

## 16. PRIVATELY OWNED VEHICLES (POV)

- Boarding students may not have vehicles on campus.
- A boarding student may ride in cars with their parents/guardians or other adults with prior permission and communication with the Dean of Students Office.

## 17. VISITORS ON CAMPUS

- Former students and alumni may visit campus provided permission has been granted from the Dean of Students.
- Wasatch Academy student dorm visitors must be approved by the dorm parent and are only allowed in the common areas.
- No overnight stays are allowed without permission of the Dean of Residential Life.
- A student who brings a visitor on campus is responsible for that visitor. All visitors are to be in compliance with all school policies and rules.

- Any unauthorized visitors or violations of these guidelines will be reported to the local authorities.
- If any contraband is found, it will be reported to the local authorities.
- A student who has withdrawn or has been dismissed from Wasatch Academy may not visit the campus without permission.

## **POLICY & PROCEDURES**

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### **1. ATTENDANCE**

#### **Class Attendance**

- Students are expected to attend all scheduled classes, tutoring sessions and study halls unless they are excused by/for the Wellness Center, college visits, a school sponsored activity, or a family emergency.
- Students are considered present if they are in class at the start of the period, tardy up to the first 5 minutes of class, and absent unexcused after 5 minutes.
- All excused absences must be documented through email or phone call to the attendance coordinator.
- Missing class without significant cause is a serious offense at Wasatch Academy and will result in a disciplinary consequence.
- Utah State Law: In the State of Utah, taking attendance is mandatory and is a state law. Each student must have an accurate record of attendance. When a student needs to miss a class to meet an obligation outside of school, their absence from school should be pre-arranged. Knowing ahead of time that a student will not be in class will allow both the student and the teacher to minimize the impact of missing class.

#### **Tardy to Class (T)**

Student tardiness will be recorded in the attendance portion of TigerTraq as part of the teacher's attendance records.

- Students who are up to 5 minutes late for class will receive a tardy.
- The Deans' Office will evaluate excessive tardies and decide on disciplinary/academic action as needed.



### Absent Excused (AE)

When a student misses class for a reason such as illness, religious commitment, or other unavoidable and legitimate reason, the absences will be marked as Absent Excused.

- Student-athletes must attend all classes on game day until released by the coach.
- The student-athlete is permitted to make up missing work but must also do so in a timely manner according to the teacher's direction.
- The Dean of Students Office and the attendance coordinator can grant an excuse for absences.

### Absent Unexcused (AU)

- AU: All absences for which a formal excuse has not been noted are considered unexcused.

### Absent Present (AP)

- AP: Students who are more than 5 minutes late will receive an Absent Present (AP) for that class.

### Excessive Absences

The Deans' Office will evaluate excessive absences and decide on disciplinary action as needed.

## 2. TRAVEL & TRANSPORTATION POLICY

Wasatch Academy's travel policy is required for the safety and care of our students.

- Students traveling off campus apart from Wasatch Academy sponsored trips require Dean approval. Parental permissions emailed to the Deans' Office (deanofstudents@wasatchacademy.org) are required for consideration.
- Any changes to a student's flight to and from school are the responsibility of the student's parents/guardians. Students who choose not to fly on the school-approved dates will be asked to change their flight plans accordingly. Parents and students are expected and required to pay all flight change fees.
- Send all travel plans to travel@wasatchacademy.org for transportation arrangements at least 1 week prior to travel.
- All trips and student travel outside of the school calendar must be approved by the Dean of Students.
- The Wasatch Academy Travel Coordinator will arrange transportation for all students returning to and from campus, including travel for breaks.

- All student travel to and from campus MUST be coordinated by the Travel Department.
- During school-sponsored events, students may not use transportation services such as UBER, Lyft, etc.

## 3. WEEKENDS HOME

Students are more than welcome to leave campus for a weekend at home; however, the school requests that parents be mindful of the closed weekends, mandatory events, and the attendance policy.

- Boarding student parents are asked to send an email to the Dean of Residential Life when they wish to take their child for a weekend visit. We request that prior notice be communicated in a timely manner.
- Boarding students are not allowed to take another boarding student off campus without approval. This approval must be emailed from the guest student's parent and/or guardian. The parent/guardian must approve the off campus trip with the requested family.
- Boarding students are allowed day visits only with a day student's family and must check out with their dorm parent.
- While school is in session, boarding students will not be allowed to stay overnight at a day student's home.
- Students who want to go home for weekends should leave on Friday at the end of the academic day and return to campus no later than 7:00 p.m. Sunday evening.
- Any travel that requires the student to miss school must be cleared through the Dean of Residential Life at least one week in advance, except in emergency situations.

## 4. EXTENDED LEAVE

Extended leave of absence from school is highly discouraged. If a student must leave for a long period of time (more than five days), they are responsible for making up the missing work and prior communication between the parent/guardian with the Deans' office is expected.

## 5. MT. PLEASANT BOUNDARIES

Students may eat lunch at Wheeler's Restaurant, otherwise campus is closed until the school day has concluded.

### Where Students can travel outside of campus:

- Terrels and Subway (Students wishing to walk to Terrels or Subway should walk on the designated route. Students should walk on 300 West heading south)
- Maverik
- Main Street shops, restaurants

### Where students CAN NOT travel:

- Behind businesses
- Alleys
- Abandoned buildings
- The park and/or bridge north of Main Street (Pleasant Creek Park)
- Any area west of 100 West Main Street. This excludes the Mexican restaurant in the 200 block of W Main which is popular. This includes Fizz Soda Shack and all businesses surrounding this area

## 6. INFORMATION TECHNOLOGY

### Student Computers and Personal Devices

Every Wasatch Academy student is required to have an Apple computer for academic use. Wasatch Academy network resources are optimized for Apple operating systems and there is no guarantee that other operating systems (i.e. Microsoft, Linux, Android, etc.) will function properly on the network. Wasatch Academy IT staff will not provide technical support for the connection of non-Apple devices to the network.

Apart from providing network access, IT staff will not provide technical support for student computers, phones, or other personal devices. Students may consult with the Wasatch Academy Student Store for information about laptop repair, support, and virus removal options offered by a local computer company called PC Rehab. For students' convenience, PC Rehab offers pickup and delivery services to/from the Wasatch Academy Student Store, and students can pay their PC Rehab bill by debit or credit card.

Students are responsible for maintaining a working, virus-free computer. Any device detected as being infected with a virus or malware will be denied access to the school's network/internet connection until it is cleaned.

Wasatch Academy provides a campus-wide wireless network for student use. Wired ethernet connections are not available for personal student use. Students who wish to connect gaming consoles to the Wasatch Academy network must obtain special permission from their Dorm Parent as well as the IT Department. Where granted, these connections will only be available in dormitory designated areas during specified time periods.

### Internet

Wasatch Academy encourages staff and students to utilize computers and the internet as educational tools.

- Use of the electronic information resources in the school shall be used to improve and support the educational process by providing access to global information and improving communication between students, employees, parents, and community members.
- Other use of computers and/or the internet shall be limited to times and circumstances that will not interfere with the education of students and shall be consistent with the guidelines set forth in this handbook.
- Users accept the responsibility of adhering to high standards of conduct and the terms and conditions set forth in all parts of this handbook and other applicable Wasatch Academy policies.
- All participants must abide by all local, state and federal laws.
- Wasatch Academy reserves the right to monitor the information contained on computers or accounts.
- To remain eligible as a user, the user's account must support and be consistent with the educational objectives of Wasatch Academy.
- Each student agrees to abide by the rules in this handbook when initially enrolling at Wasatch Academy and every year thereafter. In addition to this initial enrollment, all students shall receive further training on internet safety through Wasatch Academy's Residential Life curriculum each school year.

The internet is provided as a tool to aid students and employees in performing school-related functions. It is important to remember that individuals accessing the internet on a Wasatch Academy connection are representatives of Wasatch Academy and their behavior should reflect as much. Illegal, unethical, discriminatory,

or otherwise inappropriate practices will not be tolerated.

Each user is responsible for the content of all text, audio, or images accessed or sent over the internet. The Academy reserves the right to access and monitor all information being sent or accessed over the internet and may do so on a random basis. Individual surfing habits will be monitored and/or documented where there is reasonable suspicion of inappropriate activity. All communications including text and images can be disclosed to law enforcement or other third parties without prior consent of the sender or the receiver.

Software and other files should only be downloaded according to the standards set forth in this document, and only from reputable sources and in a legal manner. All downloads must be checked for viruses before use.

Internet bandwidth is used by Wasatch Academy to provide mission-critical services, such as telephone, email, credit card authorization, VPN, learning management systems, and administrative systems. The IT Department will be responsible for providing and maintaining firewalls for the protection of school data assets, bandwidth, and network performance. As such, users should be aware that internet services providing potential security or network performance risks will be blocked at the firewall. Such services (which may include file sharing networks, instant messaging, internet radio, etc.) will be identified on an ongoing basis and may be denied at any time as deemed necessary by the IT Department.

All internet or computer equipment use shall be consistent with the purposes, goals, and policies of Wasatch Academy. It is imperative that users of the internet or computer equipment conduct themselves in a responsible, ethical, moral, and polite manner.

#### Unacceptable Computer Equipment, Network and Internet Usage

- Any violation of applicable school policy, state or federal law. Any activity that is disruptive or contrary to the high moral standards that must be maintained in an educational setting.
- Any attempt to bypass state or school security (i.e., use of filter avoidance proxies,

installation/use of remote access software on school computers, hacking servers or workstations, etc.).

- Any use of hacking or network surveillance tools on the Wasatch Academy network.
- Accessing another student's computer, remotely or otherwise, without that student's knowledge and consent.
- Any activity that attempts to possess, access, or transmit immoral, obscene, pornographic, profane, lewd, vulgar, rude, defaming, harassing, threatening, disrespectful, or otherwise inappropriate images or information, or receiving such information from others.
- Any commercial use, product advertisement, display of private information, or promotion of political candidates.
- Any violation of copyright, trade secret, or trademark laws.
- Any attempt to damage, disrupt, or interfere with the use of any computer electronic information resource.
- Any attempt to access information beyond the user's authorized access to any electronic information resource.
- Any destruction, defacement, theft, or altering of Wasatch Academy equipment.
- Any storing or accessing of illegal, inappropriate, or obscene material on Wasatch Academy-owned electronic equipment.
- Vandalism. Any malicious attempt to harm, modify or destroy, data, hardware, software, or networks. This includes, but is not limited to the uploading or creating of computer viruses.
- Harassment. Persistent annoyance of another user or the interference of another user's work. This includes, but is not limited to the sending of unwanted e-mail, cyber-bullying, posting of harmful information or pictures on websites, etc.

#### Monitoring

Wasatch Academy reserves the right to daily monitor and review any material on any machine at any time in order for Wasatch Academy to determine any inappropriate use of network services. In reviewing and monitoring user accounts and file server space, Wasatch Academy shall respect the privacy of user accounts.

In the event that there is reasonable suspicion of policy violation, Wasatch Academy may retain student computers or devices for inspection. By accessing the Wasatch Academy network, students



and their parents acknowledge that they agree to this condition and likewise agree to cooperate as needed in further investigation.

#### No Warranties

Wasatch Academy makes no warranties of any kind, whether expressed or implied, for the services provided in connection with the use of the internet or computer equipment and will not be responsible for any damages a user suffers.

- Wasatch Academy expressly disclaims any liability in connection with the loss of data resulting from delays, failure to deliver data, mistaken deliveries, viruses, backup device failure, or service interruptions caused by the school, the internet provider, or by the user's errors or omissions.
- Wasatch Academy specifically denies any responsibility for the accuracy or quality of information obtained through these services. All users need to consider the source of any information they obtain and evaluate how valid that information may be.
- Students are responsible for backing up their files in case of damage or disappearance of files of school related assignments.
- Any decision by the Wasatch Academy Administration to restrict access to internet material shall not be deemed to impose any duty on Wasatch Academy to regulate the content of material on the Internet.
- Wasatch Academy expressly disclaims any obligation to discover all violations of inappropriate internet access.



# HEALTH & WELLNESS

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## 1. STUDENT WELLNESS CENTER

120 South 100 West  
Mt. Pleasant, UT 84647  
Email: [wellnesscenter@wasatchacademy.org](mailto:wellnesscenter@wasatchacademy.org)  
Office: (435) 462-1419  
Emergency: (435) 851-9952 or 911  
Fax: (801) 931-2134

Sometimes illness is unavoidable, but for the most part there are steps that can be taken to ensure overall health and wellbeing; below is a list of things students can do to stay mentally and physically healthy:

1. Maintain proper hygiene
2. Wash hands regularly
3. Maintain a healthy sleep schedule
4. Eat balanced meals
5. Drink plenty of water

The goal of the Wellness Center is to help students maintain good health and develop good health practices. The Wellness Center offers supportive care in a professional and safe environment. Students may come to the Wellness Center for any health-related issues including medical assistance and emotional support. The following information is provided to enable students to better understand and benefit from the Wellness Center.

## 2. HOURS OF OPERATION

The Wellness Center is open from Monday through Friday, 8:30 am to 4:00 pm. Med pass times:

- Weekdays 7:45am to 8:30pm
- Weekdays 9:00pm to 10:30pm
- Weekends 9:45am to 11:00am
- Weekends 10:15pm to 11:30pm

## 3. EMERGENCY CARE

In the case of an emergency, an on-call nurse is available by phone after hours and on weekends. Should an emergency arise, the student must contact the nearest adult (dorm parent or faculty/staff member). This adult will be responsible for contacting the on-call nurse. If unable to locate and/or contact a dorm parent, faculty member, or nurse, please call 911.

## 4. SICK CALL GUIDELINES

- Sick call is from 8:20am to 8:50am.
- If a student is not feeling well, the student must notify their dorm parent and report directly to the Wellness Center during this time frame.
- Students who arrive at the Wellness Center after 8:50am will be assessed and treated but not excused if late to class.
- Students must come to the Wellness Center appropriately dressed and with school materials.
- It is at the discretion of the Wellness Center staff to permit students to use electronic devices while staying in the Wellness Center.
- If it is determined that the student needs to stay in the Wellness Center, they will remain there until released by the Wellness Center.
- A student cannot stay in or leave the Wellness Center without permission. Once released from the Wellness Center, the student must report directly to their dorm parent and stay in the dorm for the remainder of the night.
- If a student becomes ill during class time, the teacher will send the student to the Wellness Center and report through attendance that the student has left class and is in the Wellness Center.

## 5. APPOINTMENTS

- Medical and counseling appointments for boarding students are scheduled through the Wellness Center.
- If a student has an appointment with or through the Wellness Center, they are to report to the center at the designated time.
- If the student is unable to keep an appointment, they must notify the Wellness Center as soon as possible. Students may be charged for an appointment if they do not give a 24-hour notice to cancel an appointment.
- Medical transportation services are provided at no cost for boarding students. This is applicable to local services only (within a 10-mile radius of Wasatch Academy).
- If a student requires an appointment or evaluation not provided by the local clinics, the student will be transported to a facility outside the area at their own expense.
- Boarding students will receive an appointment

reminder from their dorm parent the morning of their scheduled appointment. This appointment reminder will also serve as a pass to get out of class to attend the appointment and should be given to their teacher.

## 6. MEDICATIONS

- Students are not allowed to have any form of medications on their persons or in their dorm rooms. This applies to both prescription and nonprescription medication including but not limited to Tylenol, Advil, vitamins, dietary supplements, and cold remedies.
- Any questionable protein powder or workout supplement must be approved by the Wellness Center.
- The Wellness Center will refer any student in need of a local physician to a doctor for medications or medical management of a health condition while at Wasatch Academy.
- All medications, prescriptions, vitamins, supplements, herbs, or any other substances should be given to the Wellness Center staff or dorm parent.
- The Wellness Center will distribute medications at the appropriate times.
- The Wellness Center monitors all medications and takes care of compliance issues. Parents are responsible for prescription refills.
- Students taking medications must be stable on their medication regimen. If the need for a medication change arises, they may be asked to stabilize on the new regiment at home for at least 4 weeks before returning to campus.
- If a student has a prescription medication, they must be compliant in taking the medication as directed. If for any reason a student does not want to take the medication, students must speak to the nurse.
- Controlled substances are dispensed by nursing staff only and stored at the Wellness Center. Secure prescriptions for controlled substances should be sent directly to the Wellness Center.
- It is an honor code violation to give misinformation to a member of the Wellness Center. If a student is caught palming, cheeking, saving, or sharing medications, this will result in disciplinary action.
- We use the following local pharmacy for medication refills:

Terrel's Pharmacy  
1050 S. State Street, Utah 84647  
Phone: 435.462.6300 / Fax: 435.462.630

Over the counter medications are available in the following locations:

- 1) Wellness Center
- 2) Tutoring Office: Math and Science building, 2nd floor
- 3) Student Store
- 4) Registrar Office
- 5) Dorm Parent Office

## 7. DRUG SCREENING

Wasatch Academy is committed to a vigorous and active anti-substance abuse policy and does not condone or tolerate any type of illegal substance on or off campus.

- Drug and alcohol screenings are administered to students under the direction of the Dean of Students.
- The school reserves the right to administer a saliva or breathalyzer test to any student suspected of alcohol use at any time.
- The school reserves the right to administer a saliva or urine drug test in case of suspected drug use. A student under suspicion of using a substance will receive a drug screen administered through the Wellness Center.
- All students may be subject to drug screening.

## 8. COUNSELING SERVICES

Counseling services are offered to all students at different levels of intervention. A mental health counselor is available for immediate social/emotional needs of the students. Licensed therapists can be contractually available to provide longer term therapeutic support to students while attending Wasatch Academy. Appointment cards are given to students by the dorm parent to notify the student the day of an appointment.

# ACADEMICS

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## 1. CELL PHONE POLICY

Student possession and use of cellular phones, pagers, and other electronic signaling devices on the school campus and school buses, at school-sponsored activities, and while under the supervision and control of school employees is permitted under the circumstances described below.

All students may use these devices on campus before school begins at 9:00 am and after school ends at 3:50 pm. Students are also permitted to use such devices during the lunch period and in between class periods. **These devices must be kept out of sight and turned off during the instructional program.** Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment. Therefore unauthorized use is grounds for confiscation of devices by school officials, including classroom teachers. Repeated unauthorized use of such devices may lead to disciplinary action.

In the classroom, cell phones are not permitted as a student's educational technology tool. The information in the following section details student laptop requirements.

## 2. STUDENT LAPTOP REQUIREMENTS and IT SUPPORT POLICY

Students are required to bring a Macintosh laptop with the following minimum system requirements.

- OS X 11.0 or higher
- Intel Core i5, Core i7 OR Apple M1 chip or newer
- 8 GB RAM
- 256 GB SSD Hard Drive (or more)
- Discounts are available to students and faculty via Apple Education Pricing. Wasatch Academy's Apple website can be found at <http://www.apple.com/edu/wasatchacademy>

## 3. GRADUATION REQUIREMENTS

To earn a diploma from Wasatch Academy, the following requirements must be met by the end of a student's senior year:

- **English:** four years (international students will take three years) including English I, II, III and

IV or equivalent.

- **Social Studies:** three years, including one year of global studies (or equivalent) and one year of U.S. history.
- **Math:** Required each year, with a minimum of one year each of algebra 1, geometry, and algebra 2.
- **Science:** three years, including one year of biology.
- **Language:** two years of the same language.
- **Fine Arts:** two years.
- **Technology:** two years.

Total credits necessary for graduation: 24 in academic areas.

## 4. IMMERSIONS

Immersion provide Wasatch Academy students with opportunities to learn outside of a typical classroom setting and structure. Students are encouraged to embrace new experiences, explore new areas of interest, dive more deeply into an already held passion, and have fun. Faculty from across disciplines design immersive experiences intended to be instructed within small student learning communities over three or four days. Immersions take place throughout the school year, providing students with a variety of scheduling and interest enrollment opportunities. They emphasize interdisciplinary, experiential, and service-learning opportunities focused on real-world topics, projects, and valuable life skills. Each one culminates in a student-presented celebration of learning shared during assembly. **Participation in at least one Immersion each year a student is enrolled at Wasatch Academy is a graduation requirement.**

## 5. ADDING/DROPPING CLASSES

**How to ADD/DROP Courses for 2023-2024:**  
Students will have from the time they receive their schedules until after school starts to make a change.

- Students may request changes by completing the add/drop form which is available on the link provided in their schedule email from the registrar. Add/drop requests are verified by college counseling for seniors and by the registrar for all others.
- Students must have an academic justification for their decision, and include that reasoning on the form.
- The last day for regular course and activity period change requests is Wednesday September 6.
- The last day for AP course change requests is Monday, September 11.

## 6. ELL DIPLOMA

International students who complete two years of English study by the end of senior year will earn the Wasatch Academy ESL diploma provided all other requirements have been met.

## 7. ADVANCED PLACEMENT (AP) CLASS POLICY

AP classes are some of the most demanding classes offered at Wasatch and are designed to be the equivalent of a first year college class.

- Taking AP classes is a privilege and requires extra commitment and dedication to be successful. For this reason, sophomores are limited to one AP class during the year, juniors are limited to two, and seniors are limited to three. Exceptions to this policy must be cleared through the Academic Office.
- Generally, students enrolled in AP classes are expected to follow through and take the College Board's AP exam in that subject in May.
- Due to the additional commitment of an AP class, in the fall students are given an extra week past the regular add and drop deadline to decide if they will remain in the class for the semester.
- Though AP classes are designed to be year long, students may drop them after one trimester if they do not wish to complete the curriculum and take the AP exam in May.

## 8. HONORS CREDIT

Students may elect to take a designated class for Honors credit at the discretion of the teacher. Earning Honors credit involves the design, implementation, execution, and presentation of a project subject to the approval of the teacher.

All Honors Projects are presented before a faculty Honors Committee at the end of the semester in a forum known as a "Presentation of Learning" (POL).

Students who consider the additional load of Honors credit in a particular class will need to decide and make the commitment by the normal add and drop deadlines in place for each trimester and then abide by their decision.

## 9. REGISTRAR

The registrar role is to monitor student academic records and student scheduling under the supervision of the Assistant Head of School for Academics. Students are encouraged to direct questions about academic courses and coursework first to their advisor and teachers before visiting the registrar. The registrar implements course registration, scheduling, and academic reporting functions.

## LEARNING SERVICES & ACADEMIC SUPPORT CLASSES

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Whenever a student has questions about an assignment or needs clarification about a newly introduced skill or concept, the teacher is the student's primary resource. Most student academic needs will be met through interaction with the faculty during classroom time, afternoon office hours, and nightly study halls.

There are times, however, when students may need additional academic support. The following services are provided to further the mission and goals of Wasatch Academy:

### 1. LEARNING COACHING

Learning coaching is a specialized service intended to support students with organizing their time most effectively and then following through with assignments and responsibilities, specifically addressing executive function skills. The learning coach helps supervise what the student does at school; the coach is part tutor, organizer, director, planner, advocate, and advisor. The final goal for the student is to reach a level of self-advocacy and independence.

As the year unfolds, the learning coach tackles a multitude of other issues with students, including assisting students with defining new goals and intended outcomes for what they are learning, setting expectations for work and study habits, outlining plans for Honors Projects, SAT prep sessions, and encouraging students to undertake extracurricular activities to broaden their horizons.

Wasatch Academy maintains a team of professional learning coaches who are approved, vetted, and trained by the Director and Coordinator of the Learning Center. Learning coaches must have a minimum of a bachelor's degree in a relevant academic discipline.

- Learning support services take place in the Learning Center through approved personnel. Learning coaches are available during the school day.
- Learning coaches communicate directly with faculty members as well as the student's advisor and dorm parent to ensure that they best serve and support the student.
- Learning coaches send weekly updates to parents and consultants.
- There are additional fees for learning coaches. These fees are billed through the school.

- The number of hours per week are determined by the daily schedule and must be approved in writing by the student's legal guardian.

### 2. PEER TUTORING

Peer tutoring is available to students as an additional academic resource. Peer tutors are available in the Learning Center on Sunday evenings during study hall hours. Peer tutors are scheduled through the Coordinator of the Learning Center as per teacher recommendations. All students are welcome to attend tutoring sessions as long as prior arrangements are made.

The Coordinator of the Learning Center, Ellen Parker, is available to discuss any questions regarding these services or a student's academic progress. Ms. Parker is available to arrange learning support; please email [ellen.parker@wasatchacademy.org](mailto:ellen.parker@wasatchacademy.org).

### 3. STUDY HALL

Sunday through Thursday, dorm study hall begins promptly at 7:30 p.m., (except for Wednesday nights for Residential Life curriculum) - study hall begins at 8:00 p.m. The dorms maintain a study-like atmosphere until study hall ends at 9:30 p.m. Students are expected to be at their desks working quietly on academic tasks with their doors open at this time. Study hall is a requirement for all students who are not in Tiger's Club or using a Midweek. Students may not do laundry, shower, play video games, watch TV, sleep, or clean their rooms during study hall. It is expected that headphones be worn when listening to music. Students should not be using their devices for social media, videos, or games. Dorm parents may take these devices away if being used improperly. Students are expected to work independently. Occasionally there may be group study with permission from the dorm parent. Group work will take place in the common area.

- All students must be in the dorms by 9:30pm each weeknight and sample questions. You can find these in bookstores and libraries or you can access them on the internet. There are also workshops available on how to prepare for the college entrance exams.
- Make time to visit a wide variety of college campuses, especially in your junior and senior years.

## COLLEGE COUNSELING

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The path to college is a celebration of a student's learning throughout high school. College counselors at Wasatch Academy empower students to own each step of their individual college process through supportive and differentiated guidance.

Wasatch Academy's college counselors take a personalized approach to best accommodate each student's individual needs and strengths. The college counselors encourage students to search for schools that are the best fit for their academic and personal interests throughout the entire application process.

While there is no perfect way to prepare for college and because each student is a unique individual, the following path to college is recommended:

- Compile a digital portfolio showcasing individual accomplishments that demonstrate creative and innovative learning throughout high school. Portfolio items would include class projects, essays, art pieces, and videos or audio recordings of performances. Additional considerations are awards and honors received, school and community activities, offices held in organizations, and volunteer or paid jobs. Pictures of active participation are also encouraged. Updates to the student portfolio should be ongoing and revised at least each semester.
- Become involved in at least one extracurricular activity and, if possible, get really involved. As you become 10th, 11th and 12th graders, try to take a leadership role each year.
- During the summer, take part in enrichment programs or special workshops and camps for music, science, engineering, writing, filmmaking, theater, language, etc. You may also want to consider taking a new class during the summer or retaking a class in which you previously received an unsatisfactory outcome or grade.
- If you have the time, get a summer job or find work during the summer as a volunteer in an area where your community needs help.

- Authentic test preparation occurs through creative, academic engagement both within and outside the classroom. Over the summer of your junior and senior years, prepare for the SAT or ACT by reading books with testing tips and sample questions. You can find these in bookstores and libraries or you can access them on the internet. There are also workshops available on how to prepare for the college entrance exams.
- Make time to visit a wide variety of college campuses, especially in your junior and senior years.
- Some students are encouraged to pursue and may benefit from an intentional and goal-oriented gap year. Through purposeful engagement and focus, students can transform passions and curiosities into active practices and service.

### 1. COLLEGE COUNSELING TIMELINE

#### Ninth Grade

Students who enter Wasatch Academy as ninth graders have a tremendous advantage. They will develop the academic and personal strategies needed for admission to the colleges that will best meet their individual needs and requirements. Their journey begins with:

- Taking ownership early in their learning.
- Developing a rich portfolio of learning celebrations and personal achievements.

#### Tenth Grade

Students who join Wasatch Academy during their sophomore year focus on studying the most challenging academic subjects available to them. This is a time of high expectations, in which students are supported in:

- Taking ownership of their own learning.
- Developing creative, innovative, critical thinking, and time-management skills that are essential to academic and lifelong successes.

If students have not already done so, they should create a digital portfolio and continue to update it with individual celebrations of learning and accomplishments throughout the year.

Students completing any courses that will prepare them for the SAT subject tests are encouraged to take the May exams. Tenth graders are also encouraged to consider taking the June ACT and SAT.

### Eleventh Grade

New and returning juniors benefit from the understanding that this is their final, full academic year before applying to college.

Eleventh grade students are encouraged to strive for:

- The best possible grades in all classes -- Grades are especially important in the junior year because this is the year that colleges will examine most closely.
- Using teachers and other resources as support to achieve the highest levels of competencies that best support outcomes and grades.
- Consider taking one or two AP classes.

Individualized college-planning meetings begin in February and continue throughout the spring term and senior year. TOEFL, SAT, and ACT exams are also offered to juniors in the spring term.

### Twelfth Grade (Senior)

Wasatch Academy seniors begin their year with several important decisions to make. Seniors meet regularly with their college counselors to ensure an organized and well-planned approach to the application process.

During this time, memories and experiences are turned into essays, and meaningful student/teacher relationships generate thoughtful and heartfelt letters of recommendation. The grades earned in the senior year are extremely important.

Senior students are encouraged to strive for:

- The best possible grades in all classes.
- Taking ownership of learning.
- Using teachers and other resources as support to achieve the highest levels of competencies that best support outcomes and grades.
- Consider taking up to three AP classes.

## **2. STUDENT RESPONSIBILITIES**

By working together toward the goal of finding the college best suited for each individual, students graduate from Wasatch Academy with meaningful rewards and acceptances to schools that are likely

to foster continued academic success.

In the college counseling process, the student, parent, and counselor are each responsible for the following:

- Doing their best while at Wasatch Academy
- Planning a productive summer (work, study, intern, camps, etc.)
- Visiting colleges during the summer and scheduled Wasatch Academy breaks
- Taking advantage of college representative visits to Wasatch Academy
- Preparing Common Application for review BEFORE senior year (opens August 1)
- Preparing a few drafts of possible college essays BEFORE the start of senior year
- Attending meetings with their counselor and respond to counselor emails
- Keeping informed via Family Connection
- Requesting teacher recommendations
- Completing their student information forms for Teacher Recommenders and Counselors
- Registering with NCAA Clearinghouse for Division I, II athletics (if appropriate)
- Managing registration for fall standardized tests and SENDING SCORES to colleges
- Submitting their portion of each application including supplements (keep copies)
- Managing application fees
- Being aware of scholarship deadlines and requirements (many as early as November 1)
- Filling out student portion of FAFSA (open October 1)
- Finalizing "ACTIVE" applications list in Family Connections in mid/late fall of senior year

## **3. PARENT/GUARDIAN RESPONSIBILITIES**

- Let your child drive the college admission process
- Communicate openly (and often) with your student
- Maintain perspective...your child is changing!
- Facilitate college visits
- Be aware of scholarship deadlines and requirements (many as early as November 1)
- Submit financial aid information on time:
  - 1) CSS Profile is available after October 1 of senior year
  - 2) FAFSA is available October 1 of senior year



#### 4. COLLEGE COUNSELING OFFICE RESPONSIBILITIES

- Provide counsel, not placement
- Assist in the development of a broad, preliminary college list
- Submit supporting materials: transcripts, counselor evaluations, teacher recommendations, secondary school reports, and Wasatch Academy school profile
- Advocate for the student
- Visit colleges and admissions offices
- Attend national, regional, and local conferences

#### 5. LETTERS OF RECOMMENDATION

A college counselor and, in most cases, two teachers will write letters of recommendation for students. The college counselor's letter of recommendation is compiled from the student's academic file and information gathered by the College Counseling Office from the student, parent, teachers, advisor, and coaches, among others.

- None of the Wasatch Academy letters of recommendation are released to parents or students, as the letters are a confidential communication between the academy and the colleges.
- All students are expected to give the college counselors and teachers at least two weeks advance notice for a letter of recommendation.

#### 6. TESTS AND SCORES

Students are responsible for communicating with the Testing Coordinator regarding all standardized tests they are taking. The Testing Coordinator will assist students in registering for the ACT, SAT, and TOEFL; however, students are responsible for meeting all registration deadlines.

- If a student qualifies for accommodations on a standardized test (ACT, SAT, TOEFL), it is the parent's responsibility to ensure a copy of all current documentation is on file in the Learning Services Department at Wasatch Academy. Information on services for students with disabilities may be found at <http://www.actstudent.org/regist/disab/> and <https://www.collegeboard.org/students-with-disabilities> and <http://www.ets.org/toefl/ibt/register/disabilities/>

- The SAT is offered in October, November, December and May at Wasatch Academy.
- The ACT is offered in October, December, February and April at Snow College.
- All juniors take the PSAT and sophomores take the PreACT in October.
- All freshmen take the ASPIRE in October. Updated testing information is available from the Testing Coordinator or online at [www.act.org](http://www.act.org) and [www.collegeboard.org](http://www.collegeboard.org).
- All students for whom English is not their first language will need to take the TOEFL at least once in their junior year and again in their senior year. The TOEFL is offered on the Wasatch Academy campus.

#### 7. REPORTING TEST SCORES

- It is the student's responsibility to know which colleges require which tests and to request that their scores be sent from the testing agency to the colleges.
- Wasatch Academy does not report test scores for the ACT, SAT Reasoning, SAT Subject Tests, TOEFL, or AP on the transcript. It is the student's responsibility to pay all fees for having test scores sent to the colleges.
- It is important to understand that the testing service may also require additional time for scores to be sent. Careful attention to deadlines is extremely important. Students should keep careful records of which tests they take and where they send their scores. The best time to have test results sent to colleges is soon after the completion of their final standardized test.

#### 8. APPLICATION DEADLINES

- To ensure the timely processing of a student's application and paperwork, the student must have all materials turned into the College Counseling Office at least two weeks before a college deadline.
- The College Counseling Office cannot guarantee to meet college deadlines if materials are received later than two weeks in advance.
- Students are encouraged to complete their college applications by February 1. The same two-week deadline above still applies.

## 9. COLLEGE RELATED FEES

Parents may wish to consider the option of a personal credit/debit card for their student to be used only for college application fees and SAT/ACT registration and testing fees. If a credit/debit card is available, students can use their laptops to make these payments online. A VISA card is recommended. If this is not an option, fees will be billed to the student's account; therefore, student accounts must be current. Transcripts may not be released if a student's account has insufficient funds.

## 10. COLLEGE VISIT DAYS

College trips will not occur first term due to college campus policies and our campus travel policies. It is anticipated college trips will resume second term. College visit days will almost always be taken during the senior year. Weekend travel is strongly encouraged.

- Students are encouraged to miss no more than 3 consecutive academic school days per trip. Requests for more than 3 consecutive days will be granted by special permission from the Dean of Students and the college counselor.
- A college visit leave request form must be picked up from the College Counseling Office. If travel is approved, appropriate teachers must sign the form. Completed request forms must be returned to the Dean of Students Office for final approval at least 72 hours before departure.
- Students are encouraged to use school vacations and weekends for college tours to allow them to use their college visit days for visits in late April after college acceptances have been received. Spring break is also an optimal time to visit schools.
- College visit days may not be used to extend the length of vacations or weekends. Seniors should understand that college visit days are to be used only for the purpose of meaningful college visits and should not be viewed as "free days" that they are entitled to take for any purpose.
- The college counseling staff will determine if the proposed visit is a meaningful part of the student's college search process. The counselor's signature on the college visit leave request form will constitute approval of a meaningful trip.

- Students who find it unavoidable to take an extra college visit day will lose privileges and be assessed at the discretion of the Dean of Students.

## 11. STUDENT TRANSCRIPTS

- It is very important that official copies of all transcripts (international and domestic) are on file with the registrar before a student begins classes at Wasatch Academy.
- Wasatch Academy does not include grades from international schools on the transcript. However, colleges will require those documents, so international students are strongly encouraged to bring to the College Counseling Office at least 6 copies of their transcripts from any non-U.S. schools, translated into English and including a school seal.

## RESIDENTIAL LIFE

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### 1. DORM LIFE

One of the most important responsibilities of a boarding school is knowledge at all times of their students' whereabouts. Living in the dorms offers the unique experience of learning to care for oneself and others in a diverse community under the guidance of a dorm parent.

- Every week, students will be graded on the quality of their residential life participation. Grades will culminate in credit and be published on student transcripts.
- The housekeeping staff is responsible for providing a safe and hygienic environment in the dorm bathrooms.
- Students are responsible for keeping the common areas and their rooms clean.
- Students are assigned cleaning co-ops within the dorms to maintain cleanliness.

### 2. DORM ROOMS & STUDENT RESPONSIBILITIES

Every student has the right to feel secure in their dorm room, therefore:

- No student is permitted in another's room unless invited by the resident of that room. Students are encouraged to socialize in the lounge spaces.
- Students are responsible to keep their rooms clean and furniture in good shape. NOTE: A fee will be charged to repair any damage or replace furniture and equipment.



- Bed linens must be washed weekly.
- The dorm parent has the obligation to maintain a safe building. Dorm parents may confiscate any items they believe are creating a nuisance or impeding a student's ability to live by community standards.
- Creating a fire hazard is forbidden and may be considered a major infraction. Such activities include (but are not limited to) smoking, ironing, cooking with small appliances, using matches, lighters, candles, or incense. Halogen lights and heating appliances are also unsafe.
- Any activity resulting in a fire alarm may lead to disciplinary action.
- All room decorations must be approved by the dorm parent and must not contradict the standards of Wasatch Academy. All wall items must be fastened to the room surfaces with poster putty, including LED lighting.
- Rooms must be secured when vacant. Doors lock automatically, therefore doors should not be propped open at any time.
- Personal clothing must be washed weekly.
- Students may request a replacement key card at the bookstore for a \$25.00 fee.
- Student visitors are only allowed in the dorm common areas and must have the dorm parent's permission.
- Students romantically involved are not allowed in each other's dorm rooms under any circumstances.
- No person or persons from outside the Wasatch Academy community may visit the dorms unless specifically authorized by the Dean of Residential Life and the dorm parent.
- Students may not change assigned rooms without permission of the full-time dorm parent.
- Windows are not to be used as a communication device or for entering/exiting.
- Window screens must not be tampered with or removed. Dorm window screens are connected to an alarm device, which will notify the dorm parent if tampering has occurred. A fine and restriction may result for those who remove and/or damage screens.
- No pets allowed.
- Aerosol cans are not permitted.
- Although dorm rooms are equipped with individual locks; students should take care to protect their personal belongings.
- Students are not to be on the roof or fire escape of the residence halls.
- Paintball, archery, and airsoft equipment may not be stored in dorm rooms at any time.

- Students at Wasatch Academy are responsible for their own belongings. The school bears no responsibility for personal items. When students leave Wasatch Academy, even for the summer, they are responsible for their own belongings (i.e., packing, shipping, and/or storing them). Items left in storage are done so at a student's risk.
- All medications (prescription or over-the-counter) must be turned in to the Wellness Center for dispensation and may not be kept in the student's room unless authorization has been given by the Wellness Center.
- No permanent modification to rooms is permitted without authorization of the dorm parent and the Dean of Residential Life.
- Only furniture supplied by Wasatch Academy may be used in the dorm rooms.
- Audio equipment must be played at a considerate level. Students may be required to use headphones.
- TV or external monitors (not exceeding 29") will be permitted, but can be removed by dorm parent if creating a disruption of any sort. Please note that LAN lines or wifi connections cannot be provided for gaming consoles.
- Performance enhancing substances including, but not limited to, creatine, androstenedione (andro), stimulants, etc. must be approved by the Wellness Center.
- No energy drinks are allowed in the dorms.
- Graduating seniors with families on campus are released to the family and signed out of the dorm immediately following graduation.

### 3. MONEY AND OTHER VALUABLES

Although dorm rooms are equipped with individual locks, students should take care to protect their personal belongings.

- Each dorm room desk is equipped with a locking drawer.
- Students are encouraged to use debit and credit cards and expected to not carry or store cash.
- Anything of value including electronics, sports equipment, cameras, stereos, and computer equipment should have some kind of permanent identification.
- Each student is responsible for securing possessions and money by locking their room's drawers and doors.

### 4. ROOM INSPECTIONS

Students are responsible for the upkeep of their dorm rooms. Rooms are inspected each academic day and are expected to always remain presentable. "White glove" inspection is a more thorough check, which occurs in the days leading up to vacation breaks and Family Day. Dorm parents also have the discretion of conducting white glove at other points during the school year. Exact requirements are clarified in weekly dorm meetings, and the specific expectations are posted in the dorms. Students whose rooms consistently fail inspection will be "dormed" until their room meets dorm parent's approval. Each morning, prior to leaving the dorm, the student's room must be in the following condition:

- Beds are to be made neatly. Every bed must have a mattress pad and sheets.
- All clothes are to be properly stored. Clothes must be either on hangers in the closet/wardrobe or folded neatly in dresser drawers. Shoes are to be stored neatly in a closet or wardrobe. Dirty clothes should be in a laundry basket or bag.
- Towels are to be hung on towel hooks or bars.
- Items on dresser, desk, and in the closet are to be arranged in an orderly fashion. Desk and dresser drawers should be closed and bookshelves arranged neatly. Chair should be by the desk.
- Floors should be clean and all trash containers emptied. There should be no open drink containers, perishable food, or dirty dishes left in the room.
- Lights and music should be turned off and hair dryers/curling irons unplugged.
- Room doors and the top desk drawer must be locked.

### 5. RESIDENTIAL LIFE CURRICULUM

Residential Life Curriculum is held every Wednesday from 7:15pm to 8:00pm. Students are required to meet with their dorm group at this time. The topics covered include areas of safety, empathy, diversity, accountability, empowerment, and community. Dorm parents or guest speakers facilitate the weekly lessons and deliver a well-developed, research-based curriculum to the students. Important areas of focus for adolescent growth include aspects such as accountability and social, emotional, academic, and relational growth.

## 6. MIDWEEK

A midweek allows a student to be out of the dorm during study hall until 9:25pm **Monday through Thursday**. Dorm parents track the use of midweeks.

## 7. LAPTOP TURN IN

All underclassmen (grades 8-10) are required to turn in laptop computers and other electronic devices seen as potential communal distractions. These devices will be stored in a locked facility each night at 10:15pm. This is intended to make good use of study hall time and to ensure proper sleep.

## 8. DORM SECURITY

Efforts are made to create a safe environment in our dorms. Video cameras are installed in common areas, hallways, lounges and laundry rooms within the dorms. The footage is accessible by the dorm parents, Deans' Office, and Security Office, and will be shared with administration when there is a concern. Students do not view footage.

## 9. ROOM SEARCHES

Room searches are rare. We respect our students' rights to privacy. However, Wasatch Academy also has an obligation to protect all students from influences and activities that might adversely affect them.

- A search of a student's room may occur when a faculty member has a reasonable belief that a disciplinary infraction has occurred or suspects that potentially harmful material will be discovered.
- When suspicion cannot be isolated to a specific room, a sweep of all rooms within a dorm may be both necessary and required, but only in extreme situations.
- Two adult faculty shall be present during searches. Though students may be given the opportunity to produce any materials sought, Wasatch Academy reserves the right to search rooms without informing the student.
- The discovery of any item considered illegal or harmful will lead to disciplinary action.

## 10. RESIDENTIAL LIFE GRADE

Residential life grades measure student performance within the dorm and social setting. The final grades are posted on transcripts. Grades are based in the following categories;

1. Daily Routine, including check in, check out, and dress expectations
2. Citizenship and Community
3. Residential Life Curriculum
4. Room Checks
5. Evening Routine, including co-ops, in room, and lights out
6. Study Hall

Residential life grading rubric:

- Meets expectations
- Approaching expectations
- Emerging
- Needs improvement





## STUDENT HONOR CODE

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The Wasatch Academy community supports a safe and supportive environment. The Honor Code calls on Wasatch Academy students to conduct themselves with honor, integrity, and regard for others. Correction of a student's misconduct becomes part of the learning experience. Wasatch Academy promotes and teaches a culture of self-governance.

- Students pledge to follow all school rules. Lying, cheating, stealing, and inflicting physical, mental, or emotional harm upon others are against the rules. Toleration of these actions by others is forbidden.
- Students should report observations of inappropriate conduct to faculty or administration.
- Students are encouraged to report any planned or unplanned fights.
- An Honor Code violation may be considered a major infraction and may be referred to the Dean of Students.
- Students are given amnesty when they turn in any contraband on their own.
- Any contraband that is confiscated during a room search or received during amnesty will not (under any circumstances) be given back to the student at the end of the school year.

### 1. MINOR INFRACTIONS

The initial response to minor rule violations or failure to meet an expectation will involve the Dean of Students Office, parents will be notified, and the student's advisor may be consulted. Repeated minor infractions may result in more severe disciplinary action, including those applicable to major infractions, warranting suspension or more serious action.

#### Examples of minor infractions:

- Unclean dorm rooms or common areas
- Inappropriate dress expectations
- Failure to sign in/out of the residence hall
- Unauthorized presence off-campus
- Late to dorm check-in (if tardiness exceeds 15 minutes, it may be considered a major infraction)
- Failure to cooperate in any form or any sign of disrespect to a faculty or staff of Wasatch Academy or to an agent or partner of Wasatch Academy
- Use of profane language, particularly on repeated occasions
- Use of tobacco in any form -- see Tobacco Use Policy below

## 2. MAJOR INFRACTIONS

Students who commit major infractions may be subject to discipline up to and including immediate dismissal from school based on circumstances and severity of the offense.

### Examples of Major Infractions:

- Stealing on or off campus
- Possession of a fake ID
- Repeated uncooperative behavior, i.e., a student consistently failing to live up to community standards and being unresponsive to the admonitions and disciplinary actions of faculty and staff
- Disrespectful acts toward faculty and staff, including the use of profane language directed at faculty and staff
- Disrespect for the dignity, rights, safety, and wellbeing of fellow students, including hazing or harassment in any form
- Absence from the residence hall without permission
- Leaving Mt. Pleasant without permission
- Engaging in conduct detrimental to the reputation of Wasatch Academy, including any negative interaction with Mt. Pleasant residents or police
- Vandalism on or off campus
- Possession of unauthorized keys
- Driving or presence in any unauthorized vehicle (any non-Wasatch Academy vehicle for which permission has not been obtained)
- Presence in an inappropriate location
- Presence in an off campus home or other restricted areas without permission
- Students of the opposite sex in each other's dorm room

### The following major infractions may result in immediate dismissal:

- Possession of dangerous weapons.
- Guns/firearms are not allowed on campus, including BB guns, pellet guns, airsoft guns, paintball guns.
- Big knives are not allowed on campus; this includes hunting knives, swords, daggers, kitchen knives. Only pocket knives that have a blade of no more than two inches are permitted.
- Any portable device manufactured to function as a weapon and which is commonly known as a taser, including a projectile stun gun that projects wired probes that are attached to the

device that emits an electrical charge designed to administer to a person or an animal an electric shock, charge, or impulse.

- Use or possession of any substance, including the intent to abuse or distribute (see Substance Abuse Policy). The student may be turned over to the local police department for prosecution.
- Any activity that causes a fire hazard (smoking, hot pots, incense, etc.)
- Conduct or behavior that threatens the student's own or another's physical or emotional well-being, health or safety.
- Severe acts of physical violence or intimidation (harassment, verbal and physical abuse, hazing, bullying, cyber-bullying, etc.).
- Violations of the information technology (IT) policy/agreement may be serious enough to warrant immediate dismissal.

## 3. HARASSMENT POLICY

Wasatch Academy is committed to maintaining an environment for all members of the school community that is free from all forms of harassment. The school does not tolerate harassment of individuals based on age, color, creed, mental disability, nationality, physical disability, race, religion, sex, sexual orientation, or on the basis of any other condition or characteristic protected by federal, state, or local law.

- Harassment of any member of the school community is considered misconduct and will be subject to disciplinary action, up to and including suspension and dismissal.
- Conduct intended to affect or interfere with an individual's academic or work performance or that creates an intimidating, hostile, or offensive learning or working environment is prohibited.
- Sexual harassment by anyone, whether in the school, at work assignments outside the school, at school sponsored functions, or elsewhere, is illegal and will not be tolerated.
- Any individual who believes he/she has been harassed in violation of this policy has the responsibility to discuss it immediately with a school administrator.
- Wasatch Academy will take immediate action to thoroughly investigate any such complaints.

## 4. TOBACCO USE POLICY

Wasatch Academy expects its students to be committed to a tobacco-free existence. The State

of Utah has taken an aggressive stance to deter adolescents from using tobacco (legal age of 21) and Wasatch Academy supports both the spirit and letter of that law.

- Therefore, the use of tobacco products while under school jurisdiction is strictly prohibited and may result in consequences.
- In cases of repeated infractions, students may be dismissed.
- Wasatch Academy students who smoke in the dorms may be immediately suspended or expelled.
- Minors in possession of tobacco and/or smoking are subject to legal action by local authorities.
- The school is committed to helping students overcome their smoking habits.

#### Tobacco Use Consequences:

Students who are in possession of tobacco or are seen using tobacco on or off campus will receive the following consequences:

- **First offense:** Tobacco use education, loss of Tiger's Club privileges.
- **Second offense:** Conference with the Dean of Students to determine further action.

### 5. E-CIGARETTE/VAPE USE POLICY

The use or possession of e-cigarette/vape products while under school jurisdiction is strictly prohibited. This is considered a major infraction. Both products are considered paraphernalia and will be confiscated.

Utah law is consistent for both tobacco and e-cigarette or vape use. Due to health concerns, ability to use wax THC in a vape, and lack of medical research, these items are deemed a risk to one's health.

- **First offense:** Tobacco use education, drug test, loss of Tiger's Club privileges, accountability to parent or guardian, off campus restriction, instructional, restorative, reflective process with the Dean of Students.
- **Second offense:** Conference with the Dean of Students to determine further action.

### 6. SUBSTANCE ABUSE POLICY

The purpose of the Wasatch Academy substance abuse policy is to safeguard the health and well-being of our students and our community.

The State of Utah deems the use and/or possession of marijuana for medical or recreational purposes illegal. No student may use or possess marijuana for recreational or medical purposes whether or not the same has been authorized or prescribed by a physician or health care provider in a state which has legalized the use or possession of marijuana for medical and/or recreational purposes.

- Students under suspicion of substance abuse will be asked to take a drug test.
- Students identified as needing drug screening will be randomly tested by the Wellness Center and tracked by the Dean of Students.
- If a student refuses to take a drug test or tampers with the drug test in any way, this is considered an admission of guilt.
- Students may not consume drugs or alcohol at an off-campus activity and violations of this rule will subject the student to disciplinary action upon return to campus.
- Students found in the presence of drugs and alcohol risk disciplinary consequences if they have failed to take reasonable action by following the school's policy on boundaries or responsibility.
- Students found using or possessing drug/alcohol, other illegal substance as prescribed by the state of Utah, or their attendant paraphernalia, will be subject to disciplinary action including possible dismissal.
- Students found supplying or intending to supply drugs, alcohol, or other illegal substances will face disciplinary action and possible legal action.
- A student who voluntarily (not under the duress of accusation or suspicion of substance abuse) seeks help from the Wellness Center, Mental Health Counselor, or Dean of Students with substance abuse problems will be given the assistance necessary to deal with the problem and will not be subject to discipline. Such a decision may not be used, however, as a means of justifying or excusing drug use during vacations, and the student may be assessed by a counselor and undergo counseling and frequent drug testing. A student who has requested or accepted assistance but is unable to remain free from substance abuse will be subject to discipline and may warrant dismissal.



## 7. SEXUAL INTIMACY POLICY

The school believes that teenagers are not fully prepared to make informed decisions about sexual intimacy. For these reasons, the School expects students to abstain from sexual intimacy while they are under school jurisdiction. We recognize, however, that students will ultimately make their own decisions about intimacy. Therefore, we provide education, health and counseling support, and access to resources that will help students make responsible, respectful, and healthy decisions regarding sexual intimacy and minimize potential risks. Part of that education is provided through weekly wellness initiatives and residential programs. We have direct and honest communication with students to give them age-appropriate information. By educating students about consent and Utah law, providing opportunities for open and private dialogue, and delivering relevant curriculum, students acquire knowledge and develop their decision-making and communication skills so they can make well-informed decisions with regard to relationships and sexual intimacy. In addition, we provide counseling in the Wellness Center and through the Counseling Services Office. Students can be referred to off-campus health services upon request. The adults in our community provide responsible supervision in dorms and around campus. If it becomes known to faculty or staff that specific students have engaged in intimacy that runs contrary to the cultivation of a safe and healthy environment or potentially infringes on the comfort or well-being of others in the community, they will be referred to the Dean of Students. The Dean of Students will collaborate with the Health Center and the Counseling Service Office to determine a plan of support.

## 8. DISCIPLINE

Examples of the types of consequences that may be imposed on students include but are not limited to:

- Weekday Detention: After classes. TBD
- Work Hours/Work Crew: Work hours involve physical labor that benefit the school community.
- Dorming: If a student is restricted to the dorm, he/she may leave only to attend school, perform work hours, and take 30-minute meals in the Loftin-Lewis Student Center. A dormed student may not leave the dorm area or go off campus without permission. No electronic devices are permitted. Computers and electronic devices (including video game consoles) need to be turned over to the dorm parent for the duration of the dorming. If a dormed student borrows electronic devices during their dorming, these items will also be confiscated, and both the borrower and lender will receive disciplinary consequences.
- Rooming: Restricted to room. Meals will be delivered to the student's room in lieu of visiting the dining hall. No visitors are allowed, and electronic devices may be taken.
- In School Suspension (ISS): The purpose of the ISS is to remove the student from the classroom, but not the educational program. A student may receive ISS as a form of discipline for tardiness, unexcused absences, dorm related issues, disrespect, honor council violations, or as assigned by the Dean of Students Office. Electronic devices are permitted for academic purposes. Use is monitored by the ISS supervisory adult.
- Saturday School: A student may receive Saturday School as a form of discipline for tardiness, dorm-related issues, disrespect, honor council violations, or as assigned by the Dean of Students. Electronic devices are permitted for academic purposes. Use is monitored by the Saturday School supervisory adult. The Saturday School supervisor will work with students as a tutor. Saturday School runs from 9:00am to 11:00am. If a student misses Saturday School, he/she will not be allowed to attend any off-campus activities, i.e., recreation trips, athletic trips, or field trips, and the student will be dormed for the remainder of the day.
- Out-of-Dorm Homestay Suspension: Suspension is used when it is deemed to be in the student's and the school's best interest for the student to be removed from campus for a specified amount of time. The student may be assigned to stay with Wasatch Academy faculty or staff for a suspension. In addition, the student can be placed in the custody of his/her parents.
- Instructional, Reflective, Restorative: Students are assigned work in each area as an alternative to discipline, working with the Dean of Students and Mental Health Counselor. This method is supportive in nature, intended to assist students in understanding the impact of negative decisions.

## 9. DISCIPLINARY HOMESTAY

Homestays are used when a suspended student is not allowed in the dorm and is assigned an out-of-dorm suspension. Homestay families are faculty partner teams that oversee the day-to-day operation of the student under suspension.

- Technology: Students will be granted use of their phones only to call home; otherwise their phones will be kept in a safe place in the Dean of Students Office.
- Computers: Students are permitted computer use by discretion of the Dean. If permitted in the suspension home, they will need to be supervised in a common area of the home. Otherwise, the computer will be kept in a safe place.
- Dorm: Students are not permitted in the dorms during a suspension.
- Dining Hall: Students will not eat meals in the dining hall, but rather with the homestay family.
- Compensation: A \$75 nightly fee will be charged.
- Students should take advantage of academic work during suspension.

## 10. SUSPENDED STUDENT RESPONSIBILITY

Students are guests in the homes of the faculty/staff family they are staying with. Students must respect those faculty/staff member's homes to ensure privacy for our homestay families.

- Students must pack enough clothes for the duration of the suspension.
- The use of the internet is at the discretion of the Dean of Students Office.
- The student should minimize talking and socializing with other students while suspended.
- The student may be assigned to the ISS room during the academic day and must turn in all assignments to the ISS teacher on the day assigned.
- The student must follow the rules established by the ISS teacher.
- The student will be marked Absent Excused (AE) by the Attendance Coordinator.
- The student will be permitted to make up in-class work, homework, and quizzes missed during suspension.
- The student can take quizzes, tests, and exams in the ISS room.

- Students are not allowed to attend regular classes without permission from the Dean of Students Office.

## 11. DISMISSAL

To be determined by the Dean of Students and the Assistant Head of Student Life in consultation with the Head of School.



# STUDENT LIFE

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## 1. RECREATION TRIPS

Weekend recreation is an important part of the Wasatch Academy experience. Each weekend we offer a variety of activities. It is a requirement that each boarding student participate in one Friday offering and one Saturday offering every week.

- Outdoor recreation offerings: rock climbing, hiking, camping, snowshoeing, skiing, and snowboarding.
- Cultural recreation offerings: musical and dance performances, theatrical productions, and comedy shows.
- Community service offerings: local and statewide service opportunities.
- Shopping/entertainment offerings: Trips to shopping malls, movie theaters, ski resorts, bowling alleys, and much more.
- Day students are allowed to attend recreation trips and must follow the same guidelines as all other students.
- Students who have signed up but do not show for “big ticket” events may be charged the cost of the ticket to their student account. This is at the discretion of the Recreation Coordinator and the Dean of Residential Life.

Behavioral eligibility is necessary in order to participate in any recreational events that require leaving campus. This is determined by the Dean of Students Office. Weekend recreation events are announced on Tuesday each week. Students sign up for weekend recreation trips via an email form sent to all students. Students must fill out and submit the form before Wednesday at midnight (12 am). Students on Tiger’s Club list receive priority for their first recreation choice.

## SENIOR CAMPOUT

Each year in September, our entire senior class and post-graduates join together for a 3-day, 2-night outdoor adventure. This is an opportunity to spend quality time outdoors and bond for their final year of high school. This class trip is required for all seniors - exceptions will be considered only for students with a medical condition that is worsened by exposure to wilderness conditions (proper documentation from a doctor is required).

## THE JUNIOR CLASS TRIP

Each year in May, our entire junior class joins together for an exciting 3-day, 2-night outdoor adventure. This trip is a great opportunity for our incoming seniors to bond as a group and embrace their role as leaders in our community for the next academic year. **This class trip is required for all juniors** - exceptions will be considered only for students with a medical condition that is worsened by exposure to wilderness conditions (proper documentation from a doctor is required).

## 2. STUDENT LEADERSHIP

Leadership opportunities that allow students to serve the Wasatch Academy community are important and are offered to all Wasatch Academy students. Wasatch Academy encourages students to participate in some kind of leadership role on campus. Students who have had a major infraction in the last trimester of the school year, will not be eligible to run for any student leadership position for the following year.

## 3. STUDENT GOVERNMENT TEAM (STUCO)

STUCO (Student Council) is the Wasatch Academy student government team.

### STUCO positions:

- President
- Vice President
- Secretary
- Head of Recreation
- Head of Athletics
- Head of International Students
- Head of Day Students

The school provides the preparation, training, and support through which students learn the principles and practices of effective and honorable leadership.

- Students may hold only one major position, so other students have the opportunity to participate. Any exceptions must be approved by the Dean of Students.
- Each student leadership position entails a significant and specific amount of responsibilities. These responsibilities require a great investment of time.
- If a student in a leadership position has a

major infraction, they may be dismissed from that position.

- STUCO members assist in the planning and execution of student activities and support the Dean of Students Office.
- Leadership groups have weekly or monthly meetings at which attendance is mandatory.

#### 4. STUDENT AMBASSADORS

Student ambassadors play an important role in our admissions process. Student ambassadors represent our Wasatch Academy community and play a significant role in our guests' experiences.

- Student ambassadors meet and greet visiting students and families and give campus tours.
- Student ambassadors help prospective students feel welcomed and accepted by the Wasatch Academy family and community.
- The student ambassador president is required to attend weekly STUCO meetings.

#### 5. DORM PREFECTS

The prefects are a group of service-minded leaders who go through an application process. They are selected based on community respect, personal integrity, and the ability to positively affect life in the community.

- Prefects assist dorm parents in running dorm life for our boarding students.
- Prefects act as mentors for their fellow students and offer general support and guidance within the residential life experience.

#### 6. NATIONAL HONOR SOCIETY

Wasatch Academy embraces the standards of excellence established by the National Honor Society (NHS).

- Students must qualify scholastically and also demonstrate outstanding qualifications in the areas of leadership, service, and character.
- The NHS faculty advisor notifies students who meet the eligibility requirements for induction.

#### 7. STUDENT STATUS

##### Tiger's Club

Wasatch Academy awards privileges to students who have proven themselves responsible in all aspects of campus life. A student who meets appropriate achievement levels will earn privileges assigned to that particular status level.

- Status is awarded every two academic weeks.
- Students have three days after the list is made public to advocate for a change in status due to an error in grades, attendance, recreation credits, etc. After the third day, the list is final.
- Major disciplinary infractions can result in an immediate drop in achievement status administered by the Dean of Students.
- Each student is required to earn 9 recreation credits between the months of September and May. A maximum of 3 credits can be earned in each of the following areas: outdoor, cultural, and community service. Community service credits are only earned on weekend trips, whereas service hours can be earned at any time. Students must earn at least one credit per month but may complete more.
- Boarding students must have their dorm parent's approval to be in Tiger's Club.

##### Tiger's Club Criteria

- All grades above 82.5 (B)
- Required recreation credits (outdoor, cultural, community service)
- No absences unexcused (AU) (5 tardies in one week equals an AU)
- 2 hours of community engagement every two weeks

##### Tiger's Club Privileges

- First priority of first choice on weekend recreation trips
- Optional activities during study hall including 'open campus' until 9:20 pm
- Open hours in the student center (when supervised)
- Open lounges/areas: TV, kitchen, laundry, and showers
- Open gym and weight rooms (when supervised)
- Open campus privileges
- Additional privileges created by administration
- In-week recreation trips when they are offered

##### Achievement Criteria

- All grades above 72.5 (C)
- No more than one absence unexcused (AU)
- 1 hour of community engagement every two weeks

### Achievement Privileges

- Second priority of first choice on recreation trips
- Two midweeks per cycle. Midweeks may be taken if the student has no D's or F's. Dorm parent approval is required.
- Open campus privileges

### Satisfactory List Criteria

- No more than one 62.5 grade
- No more than three absences unexcused (AU)

### Satisfactory Privileges

- Open campus privileges

### Improvement Needed

#### Criteria and Consequences

- Disciplined for major infraction(s)
- More than four absences unexcused (AU)
- Accumulation of several minor infractions
- Restricted to campus unless participating in a supervised school function
- Other consequences assigned by the Dean of Student

## 8. SERVICE HOURS

Wasatch Academy was originally created to serve the community of Mt. Pleasant through education, and as part of our core values we continue to serve our community today. We also recognize the value of service for our students and want to instill that sense of value and responsibility to our student body. Monitored by the student's individual advisor, all students are required to complete 20 Hours of service for each year at Wasatch Academy.

- Service is defined as aiding others without being compensated in any way (payment, grades, etc.)
- Service must be completed within Sanpete County or through an approved Wasatch Academy activity.
- Hours will roll over both positively and negatively from year to year (i.e., if you complete 25 hours in your junior year, you only need to complete 15 hours in your senior year. Conversely, if you only complete 10 hours in your junior year, you will need to complete 30 hours in your senior year).
- Service hours from previous schools will not count toward your Wasatch Academy requirement.
- Service hours are prorated for students arriving later during a school year.



# ATHLETICS

Wasatch Academy is a member of the Utah High School Activities Association (UHSAA) and the Utah School Sports Association (USSA). Participation in athletics at Wasatch Academy is an important part of students' social, mental, and physical development. Students are encouraged to participate on a competitive sports teams at Wasatch Academy.

## 1. WASATCH ACADEMY SPORTS TEAMS

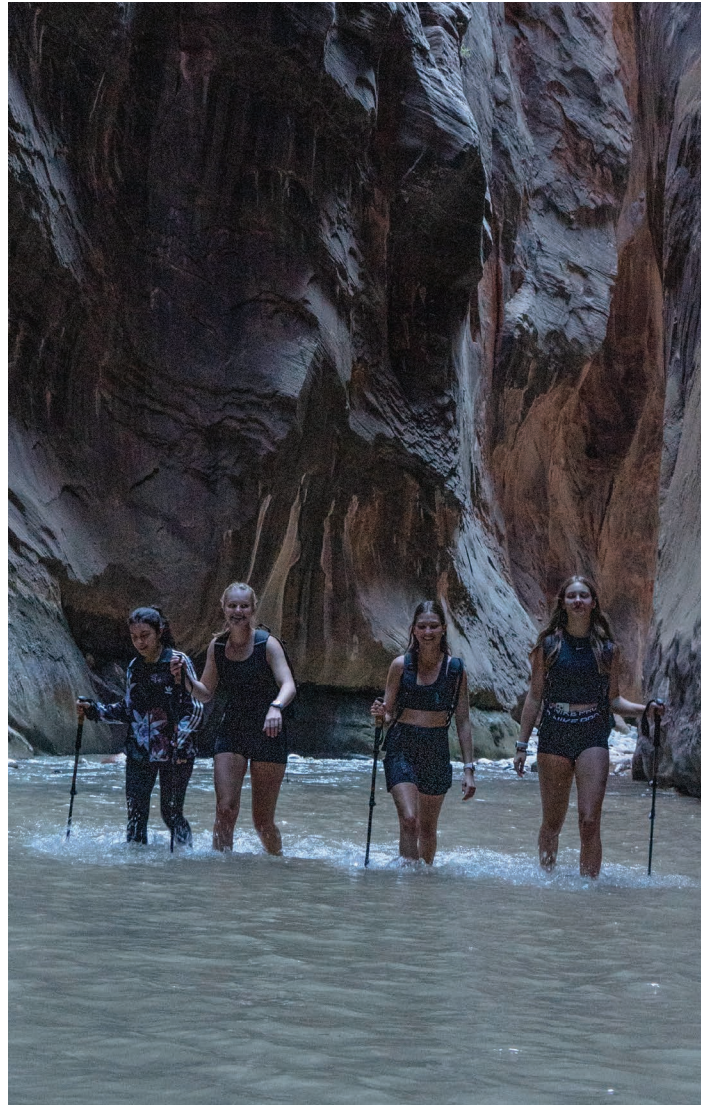
Team	Gender	Level	Season
Cross Country	Girls/Boys	Varsity	Fall
Tennis	Girls	Varsity/JV	Fall
Volleyball	Girls/Boys	Varsity/JV	Fall
Golf	Boys	Varsity	Fall
Cheerleading	Girls/Boys	Varsity/JV	Winter
SnowSports	Girls/Boys	Varsity	Winter
Swimming	Girls/Boys	Varsity/JV	Winter
Basketball	Girls/Boys	Varsity/JV	Winter
Soccer	Boys	Varsity/JV	Spring
Soccer	Girls	Varsity	Spring
Track & Field	Girls/Boys	Varsity	Spring
Tennis	Boys	Varsity/JV	Spring
Golf	Girls	Varsity	Spring

## 2. COMPETITIVE ELIGIBILITY

Participation in athletics and the performing arts is tied to students' current academic standing.

- As a member of the UHSAA\*\* and the USSA, Wasatch Academy abides by eligibility rules that govern participation in extracurricular activities among all member schools.
- The Athletic Director will check the Student Athlete section of the C- and Below list on a weekly basis and communicate any concerns with the Athletic Director and the Assistant Head of School for Student Life
- An academic eligibility audit will be evaluated by the Athletic Director, the Assistant Head of School for Student Life, and the Athletic Director at mid and end of each trimester
- The Athletic Evaluation Committee\* will make the final decision concerning student eligibility for competition.

- If it is determined that a student athlete is ineligible, the Athletic Director will communicate this decision and timeframe via email with the student, their parents, and advisor and CC other members of the Athletic Evaluation Committee
- Eligibility is restored the week after grades show no more than one D and no F grades.
- \*\*Athletic Evaluation Committee members include the Athletic Director and the Assistant Head of School for Student Life and the Athletic Director





**WASATCH  
ACADEMY**

Established 1875

120 South 100 West  
Mt. Pleasant, Utah  
84647